Kentucky Department of Education - Course Standards

Course Standards

Course Code: 500726

Course Name: Visual Art: Art Appreciation

Grade Level: 6-8

Upon course completion students should be able to:



6 th Grade	7 th Grade	8 th Grade
VA:Cr3.1.6	VA:Cr3.1.7	VA:Cr3.1.8
Reflect on whether personal	Reflect on and explain	Apply relevant criteria to
artwork conveys the intended	important information about	examine, reflect on, and plan
meaning and revise	personal artwork in an artist	revisions for a work of art or
accordingly.	statement or another format.	design in progress.
VA:Pr4.1.6	VA:Pr4.1.7	VA:Pr4.1.8
Analyze similarities and	Compare and contrast how	Develop and apply criteria for
differences associated with	technologies have changed	evaluating a collection of
preserving and presenting	the way artwork is preserved,	artwork for presentation.
two-dimensional, three	presented, and experienced.	
dimensional, and digital		
artwork.		
VA:Pr5.1.6	VA:Pr5.1.7	VA:Pr5.1.8
Individually or	Based on criteria, analyze and	Collaboratively prepare and
collaboratively, develop a	evaluate methods for	present selected theme based
visual plan for displaying	preparing and presenting art.	artwork for display, and
works of art, analyzing		formulate exhibition
exhibit space, the needs of the		narratives for the viewer.
viewer, and the layout of the		
exhibit.		
VA:Pr6.1.6	VA:Pr6.1.7	VA:Pr6.1.8
Assess, explain, and provide	Compare and contrast	Analyze why and how an
evidence of how museums or	viewing and experiencing	exhibition or collection may
other venues reflect history	collections and exhibitions in	influence ideas, beliefs, and
and values of a community.	different venues.	experiences.
VA:Pr7.1.6	VA:Pr7.1.7	VA:Pr7.1.8
Identify and interpret works	Explain how the method of	Explain how a person's
of art or design that reveal	display, the location, and the	aesthetic choices are
how people live around the	experience of an artwork	influenced by culture and
world and what they value.	influence how it is perceived	environment and impact the
	and valued.	visual image that one
		conveys to others.
VA:Re7.2.6	VA:Re7.2.7	VA:Re7.2.8
Analyze ways that visual	Analyze multiple ways that	Compare and contrast
components and cultural	images influence specific	contexts and media in which
associations suggested by	audiences.	viewers encounter images
images influence ideas,		that influence ideas,
emotions, and actions.		emotions, and actions.

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6 th Grade	7 th Grade	8 th Grade
VA:Re8.1.6	VA:Re8.1.7	VA:Re8.1.8
Interpret art by distinguishing	Interpret art by analyzing	Interpret art by analyzing
between relevant and non-	artmaking approaches, the	how the interaction of subject
relevant contextual	characteristics of form and	matter, characteristics of form
information and analyzing	structure, relevant contextual	and structure, use of media,
subject matter, characteristics	information, subject matter,	art-making approaches, and
of form and structure, and use	and use of media to identify	relevant contextual
of media to identify ideas and	ideas and mood conveyed.	information contributes to
mood conveyed.		understanding messages or
		ideas and mood conveyed.
VA:Re9.1.6	VA:Re9.1.7	VA:Re9.1.8
Develop and apply relevant	Compare and explain the	Create a convincing and
criteria to evaluate a work of	difference between an	logical argument to support
art.	evaluation of an artwork	an evaluation of art.
	based on personal criteria and	
	an evaluation of an artwork	
	based on a set of established	
	criteria.	
VA:Cn10.1.6	VA:Cn10.1.7	VA:Cn10.1.8
Generate a collection of ideas	Individually or	Make art collaboratively to
reflecting current interests	collaboratively create visual	reflect on and reinforce
and concerns that could be	documentation of places and	positive aspects of group
investigated in artmaking.	times in which people gather	identity
	to make and experience art or	
	design in the community.	
VA:Cn11.1.6	VA:Cn11.1.7	VA:Cn11.1.8
Analyze how art reflects	Analyze how response to art	Distinguish different ways art
changing times, traditions,	is influenced by	is used to represent, establish,
resources, and cultural uses.	understanding the time and	reinforce, and reflect group
	place in which it was created,	identity.
	the available resources, and	
	cultural uses.	